

General measures of implementation

Have appropriate general measures of implementation been taken in relation to article 31, including:

- identification and coordination of the responsible departments and agencies at all levels of government (article 31 is relevant to the **departments of culture and sport, education, labour, health, welfare and planning**)
- identification of relevant non-governmental organizations/civil society partners?
- a comprehensive review to ensure that all legislation, policy and practice is compatible with the article, for all children in all parts of the jurisdiction?
- adoption of a strategy to secure full implementation which includes where necessary the identification of goals and indicators of progress?
- which does not affect any provisions which are more conducive to the rights of the child?
- which recognizes other relevant international standards?
- which involves where necessary international cooperation?
- *(Such measures may be part of an overall governmental strategy for implementing the Convention as a whole.)*
- budgetary analysis and allocation of necessary resources?
- development of mechanisms for monitoring and evaluation?
- making the implications of article 31 widely known to adults and children?
- development of appropriate training and awareness-raising (in relation to article 31 likely to include the training of **play workers, town and environment planners, employment inspectors, administrators of art and culture, artists, teachers and social workers**)?

Specific issues in implementing article 31

- Are necessary measures taken to secure the right of the child to rest and leisure?
- Do such measures include prohibitions on children working at night or working throughout all school holiday periods?
- Have ILO Conventions Nos. 79 and 90 been ratified?
- Do compulsory school hours and homework regimes allow for rest and leisure periods?
- Does environmental planning take into account the play needs of children?
- Does this planning take account of children's views of what is needed?
- Are play and recreational opportunities appropriate to all ages of children (including preschoolers and teenagers) available without discrimination?
- Are resources allocated for sports, culture and the arts divided fairly between adults and children?
- Do all children have reasonable access to all cultural and artistic events?
- Are there any limitations on the participation of all children in cultural life and the arts?
- Are cultural and artistic events organized specially for children?
- Are children given access to cultural and artistic events through financial concessions or discounts?
- Do disabled children have access to integrated recreational, cultural and artistic activities?
- Do children in hospital have opportunities for play and recreational activities?
- Do children in institutions have opportunities for play, sports and recreational, artistic and cultural activities?
- Do children whose liberty has been restricted have opportunities for physical exercise, recreation and artistic or cultural activities?
- Are measures taken to ensure that girls have as equal an opportunity as boys for rest, leisure, play and recreation and to enjoy cultural and artistic activities?

Reminder : The Convention is indivisible and its articles are interdependent

Article 31 should not be considered in isolation.

Particular regard should be paid to:

1. The general principles

- Article 2: all rights to be recognized for each child in jurisdiction without discrimination on any
- ground
- Article 3(1): the best interests of the child to be a primary consideration in all actions concerning
- children
- Article 6: right to life and maximum possible survival and development
- Article 12: respect for the child's views in all matters affecting the child; opportunity to be heard in
- any judicial or administrative proceedings affecting the child

2. Closely related articles

Articles whose implementation is related to that of article 31 include:

- Article 13: freedom of expression
- Article 14: freedom of thought, conscience and religion
- Article 15: freedom of association
- Article 16: protection of privacy
- Article 17: access to information, role of the media
- Article 28: aims of education
- Article 30: respect for minority or indigenous culture
- Article 32: child labour
- Article 36: protection from exploitation